SAULT COLLEGE APPLIED ARTS & TECHNOLOGY 443 Northern Avenue P. 0. Box 60 SAULT STE. KARIE, Ontario P6A 5L3

COURSE OUTLINE ____

COURSE TITLE	Native Education II
CODE NO.:	NCE 105
PROGRAM:	College Entrance Program (Native
SEMESTER:	Semester two
DATE	January 1991
AUTHOR:	Native Education & Training

NEW REVISION:

APPROVED

/

DATE

<u>9i ^t 0 7</u>

PHILOSOPHY/GOALS (COURSE DESCRIPTION)

This course is designed to build on the strengths and learning experience of Native Education I. The student will complete assignments that demonstrate their ability to apply the knowledge gained in the previous semesters, as well as master skills in leadership and group participation.

OBJECTIVES

Upon successful completion of this course the student will have the following:

- experience in active participation in Sault College student life
- leadership and participative skills in the holistic approach to education
- personal awareness of their abilities and potential as students at a community college

TOPICS TO BE COVERED

- 1. Leadership in education and community
- 2. Personal awareness.
- 3. Conversational Ojibway language.
- 4. Creative style.
- 5. Occupation options.

GRADING

Students will be assessed as follows;	
Student Life assignments	25%
Personal Inventory assignments	25%
Community Event	30%
Attendance & Participation (16 +)	20%
TOTAL	100%

Participation at each class is encouraged as topics covered will not be repeated.

Assignments are to be handed in on the due date. Late assignments will be deducted a letter grade.

The	following	grade	symbols will be used in recording final grades:
The	following 90 - 100% 80 - 89% 70 - 79% 60 - 69% below 60%	grade A+ A C R	 consistently outstanding outstanding above average satisfactory REPEAT (The student has not achieved the required objectives and must repeat the course.)
		 Temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements. 	